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2009 TILLERY DRAFT AGENDA

Sunday Aug. 9th

7:00-8:30 PM

Opening Plenary Session

Tribute to Dale Tillery and Overview of the Institute, **W. Norton Grubb, David Gardner Chair in Higher Education, University of California, Berkeley**

Keynote speaker: Uri Treisman, Professor of Mathematics and Public Affairs and Executive Director of the Charles A. Dana Center, a research unit at the College of Natural Sciences, University of Texas, Austin

Monday Aug. 10th

9:00-9:15

Welcome and Introductions

Importance of the issues covered in the Institute
Data-driven decision-making; status, systemic change, scalability, sustainability

Bernadine Chuck Fong, President Emerita, Foothill College; Achieving the Dream coach

9:15-9:45

Plenary Session 1:

Keynote speaker: Norton Grubb, (topic TBA)

9:45-10:30

Q and A

10:30-10:45

BREAK

10:45-12:00

Follow up to Uri's and Norton's remarks; important elements in planning – status (of basic skills), sustainability, systemic change, scalability, and data-driven decision-making

Plenary Session 2:

**Understanding your data: Cal Pass training
Brad Phillips, Executive Director and staff**

12-1:00

LUNCH

1:00-2:15

College team exercise:

Taking stock of current college practices: what do your data tell you? What is the problem you are trying to "fix"? Who do you have to include in developing the solutions? Are interventions being planned that consider the student's linguistic and cultural, as

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well as academic, background? (Grubb, and coaches: Fong, Phillips, Piland)

2:00 – 3:15

3:15 – 3:30

BREAK

3:30 – 5:00

Exercise continued, relating possible strategies to data
Using your Cal Pass data (facilitated by coaches and Cal Pass facilitators)

After 5 PM

Dinner on your own

Tuesday August 11th

8:30 – 9:15 AM

Plenary Session 3: *Coaches Panel to answer questions from the teams*

9:15 – 10:30

Concurrent sessions: Teams to focus on various forms of interventions. Teams will pick one of the following five topics they are interested in implementing. Coaches will circulate to assist teams in how to best state the problem, how the interventions chosen will solve the problem, how the effects of the interventions will be measured, and how the interventions will be institutionalized.

1) tutoring, peer mentoring, instructional aides, and other forms of supplementary instruction;

(2) the integration of basic skills instruction with Career Technical Education, or the development of basic skills courses specifically for certain CTE fields, or the infusion or contextualization of basic skills instruction;

(3) the intensification of BSI, either providing more time or more intensive use of time;

(4) the development of learning communities incorporating BSI as well as courses in academic or CTE subjects, or counseling-related courses like Student Success;

(5) freshman year and orientation programs

10:30 – 10:45

BREAK

10:45 – 12:00

Team planning sessions continued (with mentoring and coaching)

12:00-1:00

LUNCH

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1:00 – 3:45 *College team planning: Meeting the “test” of status, systemic change, scalability, sustainability*

Solidfying approaches to the problem and identifying outcomes desired

3:45 – 4:00 Break

4:00 – 5:00 *College team planning: feedback and reflection sessions with other teams or coaches*

Wednesday August 12th

8:30 – 9:30 Final Session: Norton’s closing remarks

9:30-9:45 BREAK

9:45-11:00 Final Team Planning

11:00-12:30 Presentation of team reports

12:30-2:00 LUNCH and Award Presentations from Last Year